

# School Accountability Report Card Reported for School Year 2008-09

*Published During 2009-10*

The School Accountability Report Card (SARC), which is required by law to be published annually, contains information about the condition and performance of each California public school. More information about SARC requirements is available on the California Department of Education (CDE) SARC Web page at <http://www.cde.ca.gov/ta/ac/sa/>. For additional information about the school, parents and community members should contact the school principal or the district office.

## I. Data and Access

### **DataQuest**

*DataQuest* is an online data tool located on the CDE *DataQuest* Web page at <http://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district, the county, and the state. Specifically, *DataQuest* is a dynamic system that provides reports for accountability (e.g. Academic Performance Index [API], Adequate Yearly Progress [AYP], test data, enrollment, graduates, dropouts, course enrollments, staffing, and data regarding English learners.

### **Internet Access**

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

## II. About This School

### **Contact Information (School Year 2009-10)**

This section provides the school's contact information.

School		District	
<b>School Name</b>	Coffee Creek Elementary School	<b>District Name</b>	Coffee Creek Elementary School District
<b>Street</b>	HCR2 Box 4740	<b>Phone Number</b>	530-266-3344
<b>City, State, Zip</b>	Trinity Center, Ca. 96091	<b>Web Site</b>	<a href="http://www.tcoek12.org/~ccschool/">http://www.tcoek12.org/~ccschool/</a>
<b>Phone Number</b>	(530) 266-3344	<b>Superintendent</b>	Dell Wells
<b>Principal</b>	Mrs. Francie Epperson	<b>E-mail Address</b>	dew.fishing@gmail.com
<b>E-mail Address</b>	mletcher2003@yahoo.com	<b>CDS Code</b>	6053706

## **School Description and Mission Statement (School Year 2008-09)**

This section provides information about the school, its programs and its goals.

The vision is that Coffee Creek School students, parents, and staff will strive for high quality student work within a safe enriched environment, utilizing a wide variety of resources and strategies. School Profile: Coffee Creek Elementary School is a single school district located in the rural mountain community of Coffee Creek in Trinity County. The two-room school serves approximately 15 students in Kindergarten through eighth grade. The school offers an after-school program for interested students. In addition, students may participate in after school sports. Intervention opportunities are also offered to students.

Coffee Creek Elementary School staff and community strive to work together to create programs that produce articulate, confident, and skilled students. There is a strong focus on a well-balanced education for every student with high standards aimed at excellence and student empowerment. Our School Site Council provides a format for school-wide decision making. Fund raising activities and volunteering in the classroom provide opportunities for community involvement. Our vision is to support and promote a community/school family atmosphere with an emphasis on mutual support for all within a learning community.

Coffee Creek Elementary School opened in the early part of the last century and moved to its current site in 1960. The school facility consists of two classrooms, a multi-purpose room, kitchen, and office. The school and school site serves as a focal point for students, their parents, and the community.

## **Opportunities for Parental Involvement (School Year 2008-09)**

This section provides information about opportunities for parents to become involved with school activities.

Coffee Creek School encourages parents to be a part of its programs. Parents are involved in an active School Site Council. They also assist on field trips, offer classroom help, and aid students in many other ways.



### III. School Climate

#### School Safety Plan (School Year 2008-09)

This section provides information about the school's comprehensive safety plan.

1. School Climate(People and Programs)
2. Review and Update use of the program Love and Logis for safe tools and activities.
3. Working on our physical environment. (Safety).

#### Suspensions and Expulsions

This table displays the rate of suspensions and expulsions (the total number of incidents divided by the total enrollment) at the school and district levels for the most recent three-year period.

Rate	School			District		
	2006-07	2007-08	2008-09	2006-07	2007-08	2008-09
Suspensions	0	0	0	0	0	0
Expulsions	0	0	0	0	0	0

### IV. School Facilities

#### School Facility Conditions and Planned Improvements (School Year 2009-10)

This section provides information about the condition of the school's grounds, buildings, and restrooms based on the most recent data available, and a description of any planned or recently completed facility improvements.

The Coffee Creek School facilities are well-built, well equipped, have excellent lighting and ventilation, and comply with the Americans with Disabilities Act. The five acre campus contains the following: a single building that contains two classrooms, a multi-purpose room, a small stage, an office, four restrooms, a kitchen, and sinks in each room; several storage buildings; tennis courts, a handball court, basketball courts, a primary school playground, a pre-school playground, baseball field and track, a BBQ and picnic area, and various lawn areas for other activities. The school is surrounded by a beautiful forest of deciduous and coniferous trees, and is located near the clear running Coffee Creek. The school is located in the center of the small rural community of Coffee Creek, in the Northern California mountains.

Planned improvements to the school include re-vamping the generator system and renovation of many of the landscaped areas. On-going outdoor maintenance will include clearing of dead or dying trees, annual brush clearing and other forest fuels reduction work to minimize the hazards presented by being located in a forest. Improved maintenance of the baseball field is planned, as well as possible installation of more irrigation sprinklers on the field, to improve watering coverage.

## School Facility Good Repair Status (School Year 2009-10)

This table displays the results of the most recently completed school site inspection to determine the school facility's good repair status.

System Inspected	Repair Status				Repair Needed and Action Taken or Planned
	Exemplary	Good	Fair	Poor	
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer	n/a	X			
<b>Interior:</b> Interior Surfaces	n/a	X			
<b>Cleanliness:</b> Overall Cleanliness, Pest/Vermin Infestation	n/a	X			
<b>Electrical:</b> Electrical	n/a	X			
<b>Restrooms/Fountains:</b> Restrooms, Sinks/Fountains	n/a	X			
<b>Safety:</b> Fire Safety, Hazardous Materials	n/a	X			
<b>Structural:</b> Structural Damage, Roofs	n/a	X			
<b>External:</b> Playground/School Grounds, Windows/Doors/Gates/Fences	n/a	XxxxX			
<b>Overall Rating</b>		x			n/a

## V. Teachers

### Teacher Credentials

This table displays the number of teachers assigned to the school with a full credential, without a full credential, and those teaching outside of their subject area of competence. Detailed information about teacher qualifications can be found on the CDE *DataQuest* Web page at <http://dq.cde.ca.gov/dataquest/>.

Teachers	School			District
	2006-07	2007-08	2008-09	2008-09
<b>With Full Credential</b>	2	2	2	2
<b>Without Full Credential</b>	0	0	0	0
<b>Teaching Outside Subject Area of Competence</b>	0	0	0	0

### Teacher Misassignments and Vacant Teacher Positions

This table displays the number of teacher misassignments (teachers assigned without proper legal authorization) and the number of vacant teacher positions (not filled by a single designated teacher assigned to teach the entire course at the beginning of the school year or semester). Note: *Total Teacher Misassignments* includes the number of *Misassignments of Teachers of English Learners*.

Indicator	2007-08	2008-09	2009-10
<b>Misassignments of Teachers of English Learners</b>	0	0	0
<b>Total Teacher Misassignments</b>	0	0	0
<b>Vacant Teacher Positions</b>	0	0	0

## Core Academic Classes Taught by No Child Left Behind Compliant Teachers (School Year 2008-09)

This table displays the percent of classes in core academic subjects taught by No Child Left Behind (NCLB) compliant and non-NCLB compliant teachers in the school, in all schools in the district, in high-poverty schools in the district, and in low-poverty schools in the district. High poverty schools are defined as those schools with student participation of approximately 75 percent or more in the free and reduced price meals program. Low poverty schools are those with student participation of approximately 25 percent or less in the free and reduced price meals program. More information on teacher qualifications required under NCLB can be found on the CDE Improving Teacher and Principal Quality Web page at <http://www.cde.ca.gov/nclb/sr/tq/>.

Location of Classes	Percent of Classes In Core Academic Subjects	
	Taught by NCLB Compliant Teachers	Taught by Non-NCLB Compliant Teachers
<b>This School</b>	100%	0
<b>All Schools in District</b>	100%	0
<b>High-Poverty Schools in District</b>		
<b>Low-Poverty Schools in District</b>		

## VI. Support Staff

### Academic Counselors and Other Support Staff (School Year 2008-09)

This table displays, in units of full-time equivalents (FTE), the number of academic counselors and other support staff who are assigned to the school and the average number of students per academic counselor. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Number of FTE Assigned to School	Average Number of Students per Academic Counselor
<b>Academic Counselor</b>		
<b>Library Media Teacher (librarian)</b>		n/a
<b>Library Media Services Staff (paraprofessional)</b>	50%	n/a
<b>Psychologist</b>	50%	n/a
<b>Social Worker</b>		n/a
<b>Nurse</b>	25%	n/a
<b>Speech/Language/Hearing Specialist</b>	50%	n/a
<b>Resource Specialist (non-teaching)</b>		n/a
<b>Other</b>		n/a

## VII. Curriculum and Instructional Materials

### Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2009-10)

This table displays information about the quality, currency, and availability of the standards-aligned textbooks and other instructional materials used at the school, and information about the school's use of any supplemental curriculum or non-adopted textbooks or instructional materials.

Core Curriculum Area	Quality, Currency, and Availability of Textbooks and Instructional Materials	Percent of Pupils Who Lack Their Own Assigned Textbooks and/or Instructional Materials
Reading/Language Arts	CA. Approved, New , Available	0
Mathematics	CA. Approved, New , Available	0
Science	CA. Approved, New , Available	0
History-Social Science	CA. Approved, New , Available	0
Foreign Language	CA. Approved, New , Available	0
Health	CA. Approved, New , Available	0
Visual and Performing Arts	CA. Approved, New , Available	0
Science Laboratory Equipment (grades 9-12)	N/A	

## VIII. School Finances

### Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2007-08)

This table displays a comparison of the school's per pupil expenditures from unrestricted (basic) sources with other schools in the district and throughout the state, and a comparison of the average teacher salary at the school site with average teacher salaries at the district and state levels. Detailed information regarding school expenditures can be found on the CDE Current Expense of Education & Per-pupil Spending Web page at <http://www.cde.ca.gov/ds/fd/ec/> and teacher salaries can be found on the CDE Certificated Salaries & Benefits Web page at <http://www.cde.ca.gov/ds/fd/cs/>.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Supplemental / Restricted)	Expenditures Per Pupil (Basic / Unrestricted)	Average Teacher Salary
School Site				
District	n/a	n/a		
Percent Difference – School Site and District	n/a	n/a		
State	n/a	n/a		
Percent Difference – School Site and State	n/a	n/a		

### Teacher and Administrative Salaries (Fiscal Year 2007-08)

This table displays district salaries for teachers, principals, and superintendents, and compares these figures to the state averages for districts of the same type and size. The table also displays teacher and administrative salaries as a percent of a district's budget, and compares these figures to the state averages for districts of the same type and size based on the salary schedule. Detailed information regarding salaries may be found on the CDE Certificated Salaries & Benefits Web page at <http://www.cde.ca.gov/ds/fd/cs/>.

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	27,578	38,481
Mid-Range Teacher Salary	36,522	55,789
Highest Teacher Salary	43,495	70,849
Average Principal Salary (Elementary)		
Average Principal Salary (Middle)		
Average Principal Salary (High)		
Superintendent Salary		
Percent of Budget for Teacher Salaries		