

# Federal Assurance Policy

Special Education Local Plan

FAP 9

## PART C, TRANSITION

It shall be the policy of this LEA that a transition process for a child who is participating in Early Intervention Programs (IDEA, Part C) with an IFSP is begun prior to a toddler's third birthday. The transition process shall be smooth, timely and effective for the child and family.

### *Legal References:*

#### **EDUCATION CODE**

56205(a)(9)

56429

17 CCR 52140

#### **FEDERAL REFERENCES**

20 USC 1412(a)(9)

# Federal Assurance Administrative Regulation

## Special Education Local Plan

## FAAR 9

### PART C: TRANSITION

The service coordinator, six months before the third birthday of the toddler receiving early intervention services, shall do the following:

1. Notify the parent of a toddler who may be eligible for special education services under Part B of IDEA that transition planning will occur within the next three to six months.
2. Notify the local education agency where the toddler resides that there will be an Individualized Family Services Plan (IFSP) meeting requiring the attendance of an agency representative, before the toddler is two years nine months, or at the discretion of all parties, up to six months before the toddler turns three year old.

Within 30 days following the notification of the parent and the local education agency, the family service coordinator and the local education agency shall agree on the date for the IFSP to specify transition steps necessary for movement into services under Part B of IDEA.

A local education agency representative shall attend an IFSP meeting held by the time the child is two years, nine months of age. If the local education agency of residence is the preschool operator, it shall be responsible for assessments as necessary to determine eligibility for special education services. If services are provided by another local education agency, the assessments shall be determined and conducted collaboratively by the agencies.

In addition to attending the IFSP meeting, a local education agency representative shall attend meetings with groups of parents of children in the transition process in order to provide consultations regarding services available when the child turns three years of age.

At group meetings and at each IFSP meeting, transition steps necessary for movement into services under Part B of IDEA of other appropriate programs shall be outlined. A written Transition Plan, covering each step of the process, shall be developed by the service coordinator.

Parents shall be provided with information about community resources by the service coordinator when the Transition Plan is reviewed and at group meetings with the local education agency and community resource representatives. For a child who may not be eligible for Part B services, information shall be provided by the service coordinator to parents about community resources such as Head Start and private and public preschools.

The IFSP shall contain the identification of the people responsible for convening an IEP and final IFSP meeting. Those agencies and individuals responsible are also identified in the Transition Plan referenced above.

**PART C: TRANSITION (continued)**

**FAAR 9(a)**

All Part C program providers, with parental consent, shall transmit information about the child to the local education agency/preschool program operator. This information shall include evaluation and assessments and a copy of the IFSP, and is sent no later than the time the toddler is two years nine months old. The local education agency/preschool program operator shall then complete any additional assessments necessary to determine eligibility for special education services under Part B. These steps shall include sending a packet to the parent acknowledging the receipt of the referral and requesting a signed permission to assess.

All Part C program providers, with parental consent, shall transmit information about the child to the local education agency/preschool program operator. This information shall include evaluation and assessments and a copy of the IFSP, and is sent no later than the time the toddler is two years nine months old.

The local education agency shall ensure the attendance of a regular education preschool teacher at the IEP/IFSP meeting.

The IEP for a child aged three through five shall reflect developmentally appropriate activities, including goals and objectives to enhance the child's ability to access the normal activities for a preschool aged child. These activities may include play, self help skills, language development, social skills, and motor skills. Access to normally developing age peers shall be supported by the IEP whenever possible.

An IEP shall be scheduled by the local education agency of residence/preschool program operator to take place prior to the child's third birthday so that services under Part B may commence by that date or, if school is not in session, by the date that school is next in session, including Extended School Year. If scheduled by the preschool program operator, the local education agency shall be invited to the IEP meeting.

*Legal References:*

**EDUCATION CODE**

56025(a)(9) 56425 56429

**FEDERAL REFERENCES**

20USC 1412(a)(9)

# **Local Policy**

## **Special Education Local Plan**

**LP 9**

### **PART C: TRANSITION**

#### **Early Intervention Services**

An infant or toddler with a solely low-incidence disability between the ages 0 to 3 is served by Trinity County Office of Education through an Individualized Family Service Plan. An infant or toddler with one (not low-incidence) or more disabilities is served by Far Northern Regional Resource Center through an Individualized Family Service Plan.

Early intervention services for infants and toddlers are provided per the child's IFSP and according to the Interagency Agreement between Far Northern Regional Center and Trinity County SELPA.

See Appendix A, "Interagency Agreement Between Far Northern Regional Center and Trinity County SELPA for the Implementation of the California Early Intervention Services Act Known as Early Start."