

- Second Draft of the Blueprint Civil War Unit: <http://historyblueprint.ucdavis.edu/the-history-blueprint-civil-war-unit-draft/view>
 - The CAHSSP Blueprint blog: <http://blueprintforhistory.wordpress.com>
- For more information, visit: <http://csmp.ucop.edu/chssp>

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Common Core Standards and Citizenship Alignment Document Available

The Los Angeles County Office of Education has made available an outstanding document that links the Common Core standards in English-language arts to citizenship and educating for democracy. *Preparing Students for College, Career and CITIZENSHIP: A California Guide to Align Civic Education and the Common Core State Standards for English Language Arts and Literacy in History/Social Studies, Science and Technical Subjects*, by principal author Michelle Herczog, Marshall Croddy, Cricket F.L. Kidwell, correlates civic education connections to the *Common Core State Standards for English Language Arts and Literacy in History/Social Studies, Science and Technical Subjects* as adopted by the California State Board of Education. “By integrating the goals of the Common Core State Standards initiative and the goals of civic education, educators can truly provide all students with the knowledge, skills and dispositions needed for success. Whether students’ lives lead them to college or the workforce, they must, as future citizens of our nation learn to become effective, responsible and engaged citizens in the 21st century. It is our mission, our *civic mission* as educators, families, and policymakers to adopt this goal as a moral and civic imperative for the young people we serve and the future of our democracy.” The document can be downloaded at no cost at <http://commoncore.lacoe.edu/resources/general.php>

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The National History Bee

The National History Bee is now in its second year and has been expanded to include a middle grades competition. The National History Bee is an academic quiz tournament that promotes history education in a fun and exciting way. Students have the opportunity to win a trip to Washington, DC and compete for the \$50,000 Grand Prize Scholarship at the National Championship, which will air on HISTORY. Visit the National History Bee website at <http://www.historybee.com/> to register, view official contest rules, and find answers to FAQs.

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The Fair Act – SB48

The California Department of Education has posted Frequently Asked Questions regarding SB 48 for guidance on implementation at <http://www.cde.ca.gov/ci/cr/cf/senatebill48faq.asp> The California 3Rs Project has also posted a comprehensive document, *Finding Common Ground in Public Schools*, that addresses respectful ways to address these topics at <http://ca3rsproject.org/pdfs/Hot%20Topics.pdf>

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Fred Korematsu Day of Civil Liberties and the Constitution

The Korematsu Institute wants to send you a FREE Teaching Kit that helps teachers instruct about California’s new Special Day of Recognition, the *Fred Korematsu Day of Civil Liberties and the Constitution* to honor a civil rights champion who took his fight against the internment of Japanese Americans during World War II to the United States Supreme Court (*Korematsu v. United States, 1944*). Fred Korematsu was exonerated almost 40 years later and was eventually awarded the Presidential Medal of Freedom by President Clinton.

The Korematsu Institute www.korematsuinstitute.org has a wealth of free teaching materials that help students learn about the Japanese American internment during World War II

including a K-12 teaching guide, a Fred Korematsu classroom poster, videos for students at all grade levels, and a one-day lesson plan/PowerPoint presentation. Also new this year is a free 24 minute version of the Emmy Award winning video, "Of Civil Wrongs and Rights, the Fred Korematsu Story." To order your FREE Teaching Kit, go to: <http://korematsuinstitute.org/fredkorematursday/korematsu-curriculum/>

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Facing History and Ourselves Online Seminars

On-line professional development opportunities are available from *Facing History and Ourselves* to connect educators from across the world with practical teaching strategies. Participants can earn graduate credits (optional for an additional fee) and gain access to Facing History's free lending library and online educator resources. Upcoming seminars include:

- *Facing History and Ourselves: Holocaust and Human Behavior* (February 2 – March 29, 2012)
- *Choices in Little Rock* (February 9 - March 29, 2012)

Information can be found at <http://www.facinghistory.org/>

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National Outreach for Teacher Initiatives (NOTI) at the United States Holocaust Memorial Museum in Washington, DC - Western States Workshop for Educators, March 1 - 3, 2012

A living memorial to the Holocaust, the United States Holocaust Memorial Museum inspires citizens and leaders worldwide to confront hatred, promote human dignity, and prevent genocide. The Museum provides a powerful lesson in the fragility of freedom, the myth of progress, and the need for vigilance in preserving democratic values. With unique power and authenticity, the Museum teaches millions of people each year about the dangers of unchecked hatred and the need to prevent genocide.

The Western States Workshop for Educators will bring up to twenty teachers from western states to the USHMM on March 1-3, 2012. Social Studies and Language Arts teachers of grades 6-12 are encouraged to apply. In addition, teachers of other disciplines such as journalism and library and media specialists should consider applying. Educators from suburban and rural schools from these states are eligible to apply: Alaska, Arizona, California, Colorado, Hawaii, Idaho, Montana, Nevada, New Mexico, Oregon, Utah, Washington, Wyoming.

Teachers will use the Museum's Permanent Exhibition, the exhibit *State of Deception: The Power of Nazi Propaganda*, and the interactive installation *From Memory to Action: Meeting the Challenge of Genocide*, as their primary classroom as they learn the history of this tragic event. Museum staff and scholars will assist participants in exploring questions or rationale, content, and methodology in teaching the Holocaust. Attendees will receive a generous stipend at the conclusion of the conference to assist with the costs of transportation. The Museum will provide breakfast, lunch, and lodging for three nights. Extensive free materials and lessons will also be distributed. This workshop is for educators who have not previously attended a USHMM-sponsored teacher professional development program at the US Holocaust Memorial Museum, such as the Belfer National Conference. To apply, please go to <http://www.ushmm.org/education/foreducators/prodev/currentapplications> and click on the workshop offering titled "Western States Workshop for Educators." Applicants should also submit a letter of reference from a school supervisor. This letter should describe your qualifications and verify your eligibility. The deadline to apply is January 26, 2012. For more information, contact Christina E. Chavarría at CChavarría@ushmm.org

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California Three Rs -Rights, Responsibility, and Respect – Professional Development Opportunity

The California 3Rs Project, a project of the California County Superintendents Educational Services Association and The First Amendment Center is presenting:

- July 23-27, 2012 TAH Summer Institute: *One Nation: Many Faiths Summer Institute*, San Bernardino SS, Rancho Cucamonga
- June 25-29, 2012 TAH Summer Institute: *One Nation: Many Faiths Modern Era*, San Joaquin County Office of Education, 2707 Transworld Drive, Stockton, CA 95206

Online and face-to-face follow-up activities during the year TBA, with substitutes provided as needed. More information can be found at the California 3Rs website: <http://ca3rsproject.org>



Constitutional Rights Foundation Free Online Webinars

The Constitutional Rights Foundation will present a series of free online webinars on the innovative new civics program, the **Civic Action Project (CAP)**, a project-based learning model for civics and government courses that uses blended learning to engage students in civic activities both in and out of the traditional government classroom.

- **Project-Based Meets Blended Learning: Civic Action Project**
December 13, 2011: 3:30–4:15 Pacific Time
Thinking about using project based learning in your government course but worried about instructional time? The Civic Action Project (CAP) provides a “practicum” for U.S. government courses by engaging students in long-term, real-world projects as they identify and address issues that matter to them.
- **Using CAP for Students’ College Portfolios or Senior Projects**
January, 2012 (Date to be announced.)
CAP provides a great opportunity for high school students to develop a civic engagement piece for their college portfolios, especially since many colleges and universities have civic engagement, service learning, or community service programs and requirements. CAP can also serve as a school-wide senior project, as piloted at Bell Gardens High School in California. Join CRF staff, a Bell Gardens CAP teacher, and a college adviser to explore and discuss CAP and college portfolios and senior projects.
- **Quality Service Learning Through Policy-Based Civic Actions**
February, 2012 (Date to be announced.)
Interested in motivating students to make connections between classroom instruction and real world issues? Tune in to learn how CAP prepares students for a meaningful service-learning experience.
- **Using CAP to Teach 21st Century Skills**
March, 2012 ((Date to be announced.)
Not only do CAP students gain civic knowledge, skills, and dispositions, they also learn and apply 21st century skills. Join CRF staff and teachers to explore how to ensure your students are getting both civic and 21st century learning from CAP.

Register at <http://www.crfcap.org/mod/resource/view.php?id=141>



Foundation for Teaching Economics Seminar and Curriculum Units

Economic Issues for Teachers, January 12 – 15, 2012 in Santa Barbara, California, is a seminar co-sponsored by the California Council on Economics Education. Teachers will be introduced to numerous teaching activities and receive electronic version of units. The seminar begins at 3:00 pm on the 12th and ends at 12:00 noon on 15th. Three nights double occupancy lodging provided.

- Economic Issues curriculum units include:
- **Economic Demise of the Soviet Union**
<http://www.fte.org/teacher-programs/one-day-programs/economic-demise-of-the-soviet-union/>
 - **Issues in International Trade**
<http://www.fte.org/teacher-programs/one-day-programs/issues-of-international-trade/>
 - **Is Capitalism Good for the Poor?**
<http://www.fte.org/teacher-programs/one-day-programs/is-capitalism-good-for-the-poor/>

For more information, contact Dr. Kenneth Leonard at kleonard@fte.org or (206) 910-9374.



The Center for Civic Education

E-books (*We The People* and *Project Citizen*) be available through June. Teachers can sign up now and download the E-books for classroom use and with interactive white boards. The *Citizens Not Spectators* initiative, funded through the Aarsalyn program, has posted 3 lessons on voting at each of 3 grade level spans on the Center’s website. For more information, visit www.civiced.org



National Humanities Center – America In Class On-Line Seminars

These professional development seminars seek to improve teacher content knowledge, promote discussion-based instruction, and provide fresh material for use with students. The cost is \$35.00 per seminar. Email [Caryn Koplik](mailto:Caryn.Koplik@ned.gov), Assistant Director of Education Programs, for special pricing or more information.

Seminar Readings are provided free online. These readings are mostly from the America in Class[®] online resources for teachers at <http://americainclass.org/sources/> (collections of historical documents, literary texts, and works of art, thematically organized with notes and discussion questions) and <http://nationalhumanitiescenter.org/tserve/index.htm> (collections of essays written by leading scholars, including a content overview, guidance for classroom discussion, bibliographies, additional resources and more).

- **“The Role of Medical Care in the Civil War: The Hospital and the Battlefield,”**
Thursday, Feb. 2, 2012 | 7:00–8:30 p.m. (EST), Registration Deadline: Jan. 26, 2012
- **Art and the New Negro**, A free seminar sponsored by the Florida Humanities Council,
Tuesday, Feb. 28, 2012 - or - Tuesday, Mar. 27, 2012, 7:00–8:30 p.m. (EST)
- **“Teaching *Catcher in the Rye*: Holden Caulfield and Adolescent Rebellion,”**
Thursday, April 12, 2012 | 7:00–8:30 p.m. (EST), Registration Deadline: April 5, 2012
- **“Nation, Race, and Genocide,”** Thursday, April 19, 2012 | 7:00–8:30 p.m. (EST),
Registration Deadline: April 12, 2012
- **Using Art in History and Literature Classes: What’s the Story? Parts 1 & 2,**
Tuesday, April 24 & Thursday, April 26, 2012, 7:00–8:30 p.m. (EST)
- **Register for “Spain and Its North American Empire in the Eighteenth Century: The Other Revolution,”** Wednesday, May 16, 2012 | 7:00–8:30 p.m. (EST), Registration
Deadline: May 9, 2012



National Endowment for the Humanities Workshops – Summer 2012

The National Endowment for the Humanities is an independent grant-making agency of the federal government. Each year NEH Landmarks of American History and Culture Workshops provide the opportunity for K-12 educators to engage in intensive study and discussion of important topics in American history and culture. These one-week programs give

participants direct experiences in the interpretation of significant historical and cultural sites and the use of archival and other primary evidence. Landmarks Workshops present the best scholarship on a specific landmark or related cluster of landmarks, enabling participants to gain a sense of the importance of historical places, to make connections between what they learn in the Workshop and what they teach, and to develop enhanced teaching or research materials. Teachers selected to participate will receive a stipend of \$1,200 at the end of the residential Workshop session. Information on the following workshops can be found at:

<http://www.neh.gov/projects/si-school.html>

- **Abraham Lincoln and the Forging of Modern America**
Springfield, IL: June 25–29 or July 16–20
- **The American Skyscraper: Transforming Chicago and the Nation**
Chicago, IL: July 8–14 or July 22–28
- **Contested Homelands: Knowledge, History, and Culture of Historic Santa Fe**
Santa Fe, NM: June 17–23 or June 24–30
- **Crafting Freedom: Black Artisans, Entrepreneurs, and Abolitionists in the Antebellum Upper South**, Chapel Hill, NC: June 21–26 or July 12–17
- **Crossroads of Conflict: Contested Visions of Freedom and the Missouri-Kansas Border Wars**, Kansas City, MO: June 24–29 or July 8–13
- **At the Crossroads of Revolution: Lexington and Concord in 1775**
Concord, MA: July 22–27 or August 5–10
- **Empire City: New York from 1877–2001**
New York, NY: June 24–30 or July 8–14
- **Empires of the Wind: Exploration of the United States Pacific West Coast**
San Diego, CA: June 24–29 or July 15–20
- **Huck, Jim, and Jim Crow**
Hartford, CT: July 9–13 or July 23–27
- **Inventing America: Lowell and the Industrial Revolution**
Lowell, MA: June 24–29 or July 15–20
- **The Most Southern Place on Earth: Music, History, and Culture of the Mississippi Delta**
Cleveland, MS: June 24–30 or July 8–14
- **The Problem of the Color Line: Atlanta Landmarks and Civil Rights History**
Atlanta, GA: July 15–21 or July 22–28
- **Renaissance in the Black Metropolis: Chicago, 1930s-1950s**
Chicago, IL: July 8–14 or 22–28
- **Spanish, Mexican, and American California: Reframing U. S. History at Peralta Hacienda**
Oakland, CA: June 18–23 or 25–29
- **The War of 1812 in the Great Lakes and Western Territories**
Toledo, OH: **July 22–27 or August 5–10**

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2012 Keizai Koho Fellowship Program

- Who: Middle and High School teachers of Economics, Social Studies, and History. Supervisors, specialists, and school administrators at the district and state levels; and faculty associated with colleges directly concerned with the training of K-12 teachers.
- What: Two-week Educator Tour of major industrial and corporate facilities, meetings with key business leaders, meetings with educators including school visits, discussions with teachers and students, and a home stay with a Japanese family in Japan.

Information at

<http://cts.vresp.com/c/?JapanAmericaSocietyo/eb9694632c/f517157e4f/171974609d>

- Where: The ten-day itinerary in Japan will focus on Tokyo. Typically, there is at least one scheduled visit to a destination outside of Tokyo.
- When: June 29 - July 8, 2012 (Tentative); Applications are due February 17, 2012
- Why: For an opportunity to learn first hand about contemporary Japanese society and enhance the teaching of Japan in the classroom.
- How: Apply at
<<http://cts.vresp.com/c/?JapanAmericaSocietyo/eb9694632c/f517157e4f/4e3cb744c8>>

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2012 Spring Fellowship in Korean Studies

This Spring, The Korea Society will take 10 American educators to Korea for its eighth annual Spring Fellowship in Korean Studies. This expense-paid program will include lectures, guided tours, and opportunities for on-site study in locales of historic and contemporary significance in Korea. This program is made possible through the generous financial support of the Freeman Foundation and the Academy of Korean Studies.

Applications are welcomed from anyone qualified under one/or more of the following eligibility criteria:

- 1) Administrators of instructional resources in a state department of education
- 2) K-12 educators that have enrolled in two or more of the in-service educational programs offered by The Korea Society
- 3) Alumni/ae of The Korea Society's Summer Fellowship in Korean Studies program, provided that they have not visited Korea under the auspices of an organized study tour for at least the last three years.

Preference will be given to applicants whose statement of purpose best matches the eligibility criteria for the category for which they are applying. For details, please refer to the application form

<http://www.koreasociety.org/korean_studies/fellowships/2012_spring_fellowship.html>

Applicants are requested to submit **three** copies of the application packet, including the application form

http://www.koreasociety.org/korean_studies/fellowships/2012_spring_fellowship.html and supporting documentation, by **February 3, 2012** (postmarked) to: Yong Jin Choi, Korean Studies Program, The Korea Society, 950 Third Avenue - 8th Floor, New York, NY 10022.

For more information, please contact Ms. Luz MacManus, Program Officer Korean Studies, The Korea Society, 950 Third Avenue, Eighth Floor, New York, NY 10022, Phone: (212) 759-7525, ext. 309, Cell: (914) 562-3171, Fax: (212) 759-7530 luz.ny@koreasociety.org

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Gilder Lehrman History Scholar Award

Since 1994, the Gilder Lehrman Institute of American History has promoted history education through an array of national programs. In 2012, the Institute is pleased to announce a new award program to honor outstanding graduating college seniors who have demonstrated academic and extracurricular excellence in American History or American Studies. Highlights of the Gilder Lehrman History Scholar Award include a four-day trip to New York City, June 8-11, 2012, special presentations with eminent history scholars, exclusive behind-the-scenes tours of historic archives, and a celebratory awards dinner. The recipients will be reimbursed for up to \$600 for travel expenses to New York, and room and board will be provided during the award weekend. The application deadline is March 15, 2012. The notification deadline is April 16,

